

Carlatan, City of San Fernando, La Union

## COLLEGE OF NURSING MASTER OF ARTS IN NURSING

## **COURSE DESCRIPTION**

**BASIC SUBJECTS (12 units)** 

Code No.	Course	Course Description
N-200	Advanced Theoretical Foundations of Nursing	This course focuses on the critical components of contemporary nursing knowledge; exploration of the nature of theory development in nursing; examination of relevance of concepts from basic and applied sciences; analysis and evaluation of nursing and related theories; and relevance of theory in terms of impact on professional nursing practice, and individuals, families, groups as clients in health care systems.
N-241	Statistical Methods	This is a 3-unit course that enables students to become competent and cyber mathematicians in a high-technology world. It deals with descriptive statistics and inferential statistics. It discusses the importance and uses of statistics, concepts or terms used in this field of mathematics, measures of central tendency, measures of variability, testing of hypotheses, and other standard measurements, which can be applied in conducting simple study or research. This course will transform students from traditional to modern learners by the use of computer- generated tests and varied learning activities.
N-242	Research Methods	This course deals with the elements of the research process. The expected outcome is a research study to be conducted by the graduate students following research standards and protocols.
N- 286	Human Behavior in Organization	This course focuses on organizational excellence so that people perform their functions with passion, commitment and dedication. The emphasis is managerial on making things happen and getting things done with utmost effectiveness and efficiency. It also focuses on how people behave in a variety of conditions; why people do as they do; predict future employment behavior; and control/develop some human activities

## **COGNATE SUBJECTS (6 units)**

Code No.	Course	Course Description
N- 281	Seminar in Nursing	This course focuses on the concepts of Nursing within the context of contemporary health care. Specifically, it includes the topics pertaining to transcultural nursing, and the inclusion of evidence-based practice in nursing. This course will help increase the students' awareness on the culture and practices of people which, in turn, will result in the provision of a culturally competent and evidence-based nursing care in various settings.

N-285	Clinical Teaching	This course focuses on delivering comprehensive and detailed
		information on planning, guiding, and evaluating learning activities.
		Its focus on clinical teaching is in a wide range of settings including
		teaching in online environments. Graduate students, preceptors,
		adjunct faculty members, and clinicians are prepared for their roles as
		clinical nurse educators. Integrating theory and practical content, this
		course is updated with current information relevant to the future of
		nursing students, student, and faculty diversity, how to teach clinical
		reasoning and judgment to nursing students, models of clinical
		education in different teaching environments, innovative
		technologies, and clinical evaluation.

## MATERNAL- CHILD NURSING (15 UNITS)

Code No.	Course Course	Course Description
N-201	Child Development and Adjustment	This course deals with the perspective of child study. It includes the physiological and psychosocial aspects of child growth and development from infancy to adolescence. It includes further advanced studies related to child adjustment problems with considerations with nursing care. It also focuses on issues, research findings on child rearing, teaching and nursing care.
N-202	Seminar in Maternal and Child Health Nursing I	This course deals with the current perspective in maternal health care. It deals with the concepts of reproduction from pregnancy to birth period. It also includes maternal health programs to address issues and concerns related to maternal care and the ethico-legal aspects of maternity nursing. It also deals with the roles of the nurse to the mother, family, and the community in the promotion, maintenance of health of pregnant women and the prevention of maternal disease.
N-203	Seminar in Maternal and Child Health Nursing II	The course centers with the current perspective in Pediatric Care. It deals with the beliefs and attitudes on Child Health promotion of the study of the family and the caregivers. It emphasizes on the roles of the nurse to the child, family and the community in the promotion, maintenance of health and the prevention of pediatric diseases.
N-204	Field Experience in Maternal Health Nursing	This course is an 80- hour immersion, which is the practical application of the clinical aspects learned from the theoretical viewpoint on nursing service and nursing education. The Nursing Education Administration Practicum focuses on the roles of nurses as educators. It provides the students a total of 40 hours of opportunity to work as an administrator in teaching or in the academic environment. Students will have the chance to participate in direct teaching or training of learners, in evaluating the curriculum design, and in meeting the accreditation standards, among others.  The Nursing Service Administration Practicum, on the other hand, trains students in assuming their role as nurse managers especially in the clinical setting. It provides students with a total of 40 hours of opportunity to be working as administrator and be mentored in nursing management and leadership and in the improvement in the delivery of nursing care.

N-221	Family Health	This course deals on the study of the family in health and illness
	Nursing	utilizing multidisciplinary approaches. It includes stages of family
		development, the theoretical approaches used in family health
		promotion. The family nursing process is emphasized in the care of
		the whole family. Family case/ care studies are discussed in this
		course.

MEDICAL-SURGICAL NURSING (15 UNITS)

Code No.	L- SURGICAL NURSI Course	Course Description
N-230	Advanced Pathophysiology	This course focuses on pathological conditions encountered in clinical practice across the life span of clients. Emphasis is placed on the mechanisms of disease, including cell injury, fluid and electrolyte imbalances, acid-base imbalances, and genetic defects that cause aberrations resulting in the inflammation and dysfunction of the immune, endocrine and cardiovascular systems and on the regulatory and compensatory mechanisms as they relate to commonly occurring diseases.
N-231	Advanced Medical- Surgical Nursing I	This course includes the discussion of concepts, knowledge and principles that apply to the nursing care of individual/group of the middle and the late adulthood with pathophysiological and psychological alterations in varied settings. The student would then be a better care provider to any healthy or ill adults in any health care setting, being equipped with the vast knowledge on the management of middle and late adulthood.
N-232	Advanced Medical- Surgical Nursing II	This course includes the discussion of concepts, knowledge and principles that apply to the nursing care of individual/group of the middle and the late adulthood with pathophysiological and psychological alterations in varied settings. It includes alterations in defense and protection, alteration in cognition, alteration in sensation and motion. The student would then be a better care provider to any healthy or ill individuals in any health care setting, being equipped with the vast knowledge on the management of middle and late adulthood.
N-233	Cancer Nursing	This course deals with the concepts, principles, and the process of care of the adult client with cancer, with emphasis on clinical aspects of cancer diagnosis, interventions, and management considering the various levels of care as well as development of care.
N-234	Nursing in Cardiovascular Conditions	This course promotes in-depth exploration of significant clinical problems occurring in cardiac/vascular patients. It includes analysis of selected problems of adult with acute and chronic conditions with attention directed on assessment and diagnosis, including physiological mechanism, preventive measures and nursing interventions used in treating patients in a variety of settings.
N-235	Field Experience in Medical- Surgical Nursing	This course is an 80- hour immersion, which is the practical application of the clinical aspects learned from the theoretical viewpoint on nursing service and nursing education. The Nursing Education Administration Practicum focuses on the roles of nurses as educators. It provides the students a total of 40 hours of opportunity to work as an administrator in teaching or in the academic environment. Students will have the chance to participate in direct

	teaching or training of learners, in evaluating the curriculum design, and in meeting the accreditation standards, among others.
	The Nursing Service Administration Practicum, on the other hand, trains students in assuming their role as nurse managers especially in the clinical setting. It provides students with a total of 40 hours of opportunity to be working as administrator and be mentored in nursing management and leadership and in the improvement in the delivery of nursing care.

**NURSING SERVICE ADMINISTRATION (15 UNITS)** 

Code No.	Course	Course Description
N-251	Nursing Administration I	This course will help nurses enhance their knowledge and skills in nursing administration in rendering care to the clients in any healthcare institution. This course will enable the nurses to build capabilities and competencies such as communication skills, decision-making and critical thinking required for leading the nursing teams in terms of planning, implementation and evaluation of care, health-education, and follow-up of care. The course will also provide the student an opportunity to explore the roles of the nurse administrator within today's health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as the foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors
N-252	Nursing Administration II	The course focuses on analyzing and critiquing the concepts and elements in nursing administration, emphasizing on addressing the challenges affecting the nursing practice and nursing education by incorporating evidence- based approaches.
N-253	Nursing Administration III	This course focuses on the concepts and dimensions in nursing management. It also includes human resource management, establishment of performance standards, policies and procedures, contracts, management of conflicts, and confrontation in nursing.
N-254	Financial and Legal Aspects of Nursing Administration	This course focuses on in-depth study and analysis on nursing budget applying the theories and principles on budgeting. It provides the administrator the nursing administrator a practical knowledge in financial management which involves planning, directing, monitoring, organizing and controlling the monetary resources of the organization. It also includes discussions of the legal aspects in the practice of nursing.

N-255	Nursing Service	This course is an 80- hour immersion, which is the practical	
	Administration	application of the clinical aspects learned from the theoretical	
	Practicum	viewpoint on nursing service and nursing education. The Nursing	
		Education Administration Practicum focuses on the roles of nurses as	
		educators. It provides the students a total of 40 hours of opportunity	
		to work as an administrator in teaching or in the academic	
		environment. Students will have the chance to participate in direct	
		teaching or training of learners, in evaluating the curriculum design,	
		and in meeting the accreditation standards, among others.	
		The Nursing Service Administration Practicum, on the other hand,	
		trains students in assuming their role as nurse managers especially in	
		the clinical setting. It provides students with a total of 40 hours of	
		opportunity to be working as administrator and be mentored in	
		nursing management and leadership and in the improvement in the	
		delivery of nursing care.	