



COLLEGES

BASIC EDUCATION SCHOOLS

2514, Urbiztondo, San Juan, La Union

SCHOOL DIRECTOR'S WELCOME BACK TO SCHOOL LETTER

S.Y. 2021-2022

Moving forward in 2022, while we continue to be vigilant against COVID-19 and observe safe management measures, the focus of the Basic Education Schools (BES) is to continue its best efforts to provide quality education and school experience for all the students.

We further built our systems around our already-cloud-based academic program to deliver high-quality remote learning. Supports and adaptations were made to the schedule, grading system, student engagement, parent engagement, as well as aspects of school culture and social-emotional supports. We created a schedule of Zoom/Google meetings that encompass instruction as well as check-ins. Attendance for our FlexOn learning has been strong, with approximately 80% attendance in classes. We continue to reach out to students to increase attendance. Teachers created a chart in Google Forms to track assignments and task completion. Parents are allowed to have access so they can monitor the progress of their children. Our online assessment systems have continued, and pre-school to Grade 2 have been administering one-on-one assessments as best as possible. If guidelines allow, we are considering one-on-one in-person assessments in April to best assess our younger students.

Our FlexOn and Hyflex modalities will accelerate learning through appropriate digital tools. We will forge ahead to realize our school's vision of developing our students to be globally competitive for a constantly changing world through a forward-looking, balanced and holistic Lorma education, a vibrant learning community with a caring culture, close collaboration with our parents and continuous Faculty and Staff professional development.

Our instructional program anchors on the FlexOn-L.O.R.M.A. (Learner-Centered, Organized, Relevant, Mission Driven, Adaptable) framework for STREAM (Science, Technology, Reading, Engineering, Arts, Mathematics), integrated and assessed learning.

Our BES Students learn through structured and guided inquiry, student centered-FlexOn technology and interdisciplinary instruction. Reading and research practice, arts, math and social and emotional learning are woven into STREAM-Centric Curriculum, which is designed to help our students learn academically, socially and emotionally through a framework that provides opportunities to develop resilience, practice leadership and communication, explore careers and ultimately grow into globally competent citizens.

Lorma Basic Education Schools is a leader in future-ready learning, fundamentally rooted in our competency-based and collaborative high school immersion programs with increased technology to enhance learning. Career connections, as well as exposure to working professionals, further relate our students to their own learning and their future.

Our students have done well in many STREAM competitions such as Shell STEM challenge, Math Olympiad, APEC International Collaborative Learning Program, Fully Residential Schools International Symposium (FRSIS), Po Leung Kuk International Arts and Design Competition, Saint Mark's International Online Arts Competition, National and International Robotics Competition, National and International Research Acceptance and Presentations, National and International Archery and Swimming Competitions, Academic Quizbees, Literary Festivals, Children's Museum and Library Incorporated (CMLI) academic, leadership, talents and search Festivals, Regional and National Schools Press Conference (Journalism), Outstanding Student Journalists and Athletes, ASEAN Youth cultural, and language and leadership camps, debate competitions, among others.

The school also puts a strong emphasis on values education through its Christian Values Education Curriculum and Christian Life program. Daily structured bible verse reading and monthly convocations are held to promote school values.

The school is committed to ensuring that all students receive the best support to learn and grow.

The cyber wellness program is placed under the Student Welfare Services and Activities Office (SWSA-O) to focus more on appropriate behavior in cyberspace. The school has also embarked on the Lorma Inclusive Learning Institute (LILI) to mainstream students with exceptional needs in a flexible learning environment that optimizes their potential for holistic development.

The community service program of the school aims to inspire students to make a difference in the community through its service-in-action framework which is led by the Supreme Pupil/Student Government. Group of students embark on various school-wide projects every year to serve the community.

The school is perpetually committed to providing the best possible educational program to our students. We believe that there are numerous opportunities, both within our curricula and through extra-curricular activities for our students to gain the skills that will allow them to be successful in their lives after their basic education schools experience.

Basic Education Schools at a Glance:

Academic Programs

Highest Accreditation Status in all BES Programs

Pre-School (Level 2)

Elem (Level 3)

HS (Level 3)

PEAC's Rethinking Education, Championing and Accelerating School Transformation (RECAST) 2021-2022 National Awardee for innovative delivery of online learning.

Advanced Health Allied Subjects in partnership with Lorma Colleges Health Allied Programs

Foreign Languages in the HS Curriculum

STREAM-Centric Curriculum and Inter-disciplinary instruction (Science, Technology, Reading/Research, Engineering, Arts, Mathematics)

Extensive service-Learning Program/Immersion

Computer Skill Development in Networking, Coding/Programming, Productivity Tools Applications and Webpage and Games Design/Development

Journalism and Video production, yearbook production and multimedia arts

Physical Education Program promoting lifetime fitness activities

3 Digital Labs for student use in writing, business, and computer classes

STREAM Makerspace

Encore Program for inclusive education

3 Hyflex Libraries

Strong Academic Technology Support

Student Services

Student Assistance Program (SAP) for students at risk in various areas

Student Welfare, Services, Activities (SWSA) office to assist with student enrollment, scheduling, career exploration, co and extra co-curricular choices, at-risk students, and students with attendance issues.

Homeroom Program

Socio-emotional and mental wellness

Lorma Care Circles

Extra-curriculars

Annual School Intramurals and Lormayam (Lorma-ayayam)

School Festivals (arts, musical, cultural and heritage, sports, literary)

Foreign Language Club

Computer and Robotics Club

ASEAN Youth Camps

Opportunities for Student Leadership including Supreme Pupil/Student Government

Service Projects such as Adopt a Staff program, handog pamasko, toy and tsinelas drive, Donate a book Program, Literacy and Digital Skills extension program, Musika-lan sa paaralan and storytelling to DepEd schools.

Volunteering Programs: Coastal Clean-up, Grow a community garden program, National disaster response program, affiliation with Elyunited Youth.

Sports

Peace Patrol

Toastmasters Club

With a committed staff, determined students, and supportive parents and stakeholders, we are confident that Lorma-BES will continue to thrive with optimism, and we look forward to more good years ahead and embrace all the challenges with confidence.


ELIZABETH R. CAMARA
School Director