



**BACHELOR OF SECONDARY EDUCATION**

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**COURSE DESCRIPTIONS**

GENERAL EDUCATION

Course Title	GEC 01 – UNDERSTANDING THE SELF
Course Description	This course deals with the nature and identity factors and forces that affect the development and maintenance of personal identity.
Course Credit/Contact	3 units

Course Title	GEC 02 – READINGS IN PHILIPPINE HISTORY
Course Description	This course is all about Philippine History viewed from the lenses of selected primary sources in different periods, analysis and interpretation.
Course Credit	3 units

Course Title	GEC 03 – THE CONTEMPORARY WORLD
Course Description	This course deals with the globalization and its impact on individuals, communities and nations, challenges and responses.
Course Credit	3 units

Course Title	GEC 04 – MATHEMATICS IN THE MODERN WORLD
Course Description	This course deals with the nature of mathematics, appreciation of its practical, intellectual and aesthetic dimensions and application of mathematical tools in daily life.
Course Credit	3 units

Course Title	GEC 05 – PURPOSIVE COMMUNICATION
Course Description	This course deals with writing, speaking and presenting for different audiences and for various purposes.
Course Credit	3 units

Course Title	GEC 06 – ART APPRECIATION
Course Description	This course deals with the nature, function and appreciation of the arts in the contemporary society.
Course Credit	3 units



Course Title	GEC 07 – SCIENCE, TECHNOLOGY & SOCIETY
Course Description	This course deals with the interaction between science and technology and social, cultural, political and economic contexts which shape and are shaped by them.
Course Credit	3 units

Course Title	GEC 08 – ETHICS
Course Description	This course deals with the principles of ethical behavior in modern society at the level of the person, society and in interaction with the environment and other shared resources.
Course Credit/Contact	3 units

Course Title	GEE 07 – LIVING IN THE IT ERA
Course Description	Science, culture and ethics of information technology, its influence on modern living and human relationships and uses for personal, professional, and social advancement.
Course Credit	3 units

Course Title	GEE 08 – GENDER & SOCIETY
Course Description	Gender as a social construction, its role and impact on different facets of societal life.
Course Credit	3 units

Course Title	GEE 09 – ENTREPRENEURIAL MIND
Course Description	Meaning and attributes of entrepreneurship (e.g., innovativeness, risk-taking and self-reliance), the social role and impact of entrepreneurship.
Course Credit	3 units

Course Title	Rizal – LIFE, WORKS & WRITINGS OF RIZAL
Course Description	This course is designed to orient the students about the life, works and writing of the greatest hero and martyr of our nation from the day of his birth until the day of his death.
Course Credit	3 units



Course Title	Lit 1 – PHILIPPINE LITERATURE WITH ILOCANO CULTURE
Course Description	This course is created to provide the students an outline of Philippine Literature with Ilocano culture from the beginning up to the present time. It familiarizes the students to the development of literary genres which mirror Filipino life and values. Through discussion and analysis of various literary genres and elements, this program works toward the enhancement of students' awareness and appreciation of Philippine Literature.
Course Credit	3 units

Course Title	Litt 2 – WORLD LITERATURE AND CIVILIZATION
Course Description	This course is created to provide the students an outline of World Literature and civilization from the beginning up to the present time.. Through discussion and analysis of various literary genres and elements, this program works toward the enhancement of students' awareness and appreciation of World Literature and Civilization.
Course Credit	3 units

Course Title	FL – FOREIGN LANGUAGE 1
Course Description	The students will be learning the basics of a foreign language (Mandarin) that will make him/her globally competitive individual .
Course Credit	2 units

Course Title	CFVE 01 – CHRISTIAN FOUNDATION & VALUES EDUCATION 1
Course Description	This course is an overview of the basic Christian Beliefs that every person should know. Knowledge of these beliefs will be useful for all who have began the Christian walk as well as those who are looking for basic teachings that may lead them toward the knowledge of God and His Words
Course Credit	3 units

Course Title	CFVE 02 – CHRISTIAN FOUNDATION & VALUES EDUCATION 2
Course Description	This course provides instructions toward righteous living in the sight of God. One strong evidence that God truly has created humans is the “inner sense of morality” in man which means that man was made in the image of God Himself and was given the ability to choose what is good and right thing to do.
Course Credit	3 units



Course Title	NSTP 1 – NATIONAL SERVICE TRAINING PROGRAM 1
Course Description	This course is pursuant to Republic Act No. 9163, otherwise known as the National Service Training Act of 2001, which mandates tertiary educational institutions to incorporate in the collegiate curriculum a program aimed at “enhancing civic consciousness and defense preparedness in the youth by developing the ethics of service and patriotism.
Course Credit	3 units

Course Title	NSTP 2 – NATIONAL SERVICE TRAINING PROGRAM 2
Course Description	This course is a sequel to NSTP 1 and is destined to immerse students in activities that it will arm them the capability to contribute in the upliftment of the general welfare and the quality of life of the community and the enhancement of its facilities especially those that are devoted to improving the health, environment, entrepreneurship, safety, recreation and morale of the citizen.
Course Credit	3 units

Course Title	PE 01 – FITNESS & WELLNESS
Course Description	This course is designed to provide students knowledge and skills in maintaining a balanced and healthy lifestyle through various physical exercises, healthy diet , and fitness and wellness programs. This course enables the students value the benefits and of physical wellness and fitness and apply its principles in their life.
Course Credit	2 units

Course Title	PE 02 – SELF-DEFENSE
Course Description	This course is designed to familiarize the students with the various techniques and strategies in protecting oneself in harmful situations. This course also provides awareness on the students the importance of psychological awareness , alertness, physical health and endurance during difficult situations. Further, it also train students on physical and mental training in using self-defense techniques.
Course Credit	2 units

Course Title	PE 03 – SWIMMING & BASIC LIFE SUPPORT
Course Description	This course deals with the fundamentals of swimming and survival skills. The students are expected to learn the basic and ADVANCED strokes and skills associated with swimming and survival techniques.
Course Credit	2 units



Course Title	PE 04 – SPORTS
Course Description	This course deals with various indoor and outdoor activities designed to arouse the student's interests and abilities to develop self-esteem, perseverance, courage and sense of creativity which will be utilized and carried on to their lifetime endeavors. Covers also activities in which the emphasis is placed upon the development of physical skills through recreational sports essential for stress management.
Course Credit/Contact	2 units

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PROFESSIONAL EDUCATION

Course Title	Ed 1 – FACILITATING LEARNER-CENTERED TEACHING
Course Description	This course explores the fundamental principles, processes and practices anchored on learner-centeredness, and other educational psychologies as these apply to facilitate various teaching-learning delivery models to enhance learning.
Course Credit	3 units

Course Title	Ed 2 – THE TEACHER & SCHOOL COMMUNITY CULTURE & ORGANIZATIONAL LEADERSHIP
Course Description	The course focuses on society as a context upon which the schools have been established. Educational philosophies that are related to the society as a foundation of schools and schooling shall be emphasized. Further, principles and theories on school culture and organizational leadership shall be included to prepare prospective teachers to become school leaders and managers.
Course Credit	3 units

Course Title	Ed 3 – FOUNDATIONS OF SPECIAL AND INCLUSIVE EDUCATION
Course Description	This course shall deal with philosophies, theories and legal bases of special needs and inclusive education, typical and atypical development of children, learning characteristics of students with special educational needs (gifted and talented learners with difficulty seeing, learners with difficulty hearing, learners with difficulty communicating, learners with difficulty walking/moving, learners with difficulty remembering, and focusing learners with difficulty with self-care) and strategies in teaching and managing the learners in a regular class.
Course Credit	3 units



Course Title	Ed 4 – TECHNOLOGY FOR TEACHING & LEARNING 1
Course Description	This is an introductory course that explores basic knowledge, skills and values in the use of technology for teaching and learning. It includes ICT policies and safety issues, media and technology in various content areas, learning theories and principles in the use and design of learning lessons, teaching-learning experiences and assessment tasks that utilize appropriate traditional and innovative technologies with social, ethical and legal responsibility in the use of technology tools and resources.
Course Credit	3 units

Course Title	Ed 5 – THE CHILD & ADOLESCENT LEARNERS & LEARNING PRINCIPLES
Course Description	This course focuses on child and adolescent development with emphasis on current research and theory on biological, linguistic, cognitive, social and emotional dimensions of development. Furthermore, this includes factors that affect the progress of development of the learners and shall include appropriate pedagogical principles applicable for each developmental level.
Course Credit	3 units

Course Title	Ed 6 – EDUCATIONAL RESEARCH
Course Description	This course deals with the elements of the research process. The expected outcome is a research study to be conducted by the teacher education students following research standards and protocols.
Course Credit	3 units

Course Title	Ed 7 – ASSESSMENT OF LEARNING 1
Course Description	This is a course that focused on the principles, development and utilization of conventional assessment tools to improve the teaching-learning process. It emphasizes on the use of assessment of, as, and for in measuring knowledge, comprehension and other thinking skills in the cognitive, psychomotor or affective domains. It allows students to go through the standard steps in test construction and development and the application of grading systems.
Course Credit	3 units

Course Title	Ed 8 – THE TEACHER & SCHOOL CURRICULUM
Course Description	This course includes the fundamental concepts and principles in curriculum and curriculum development as a foundation to engage prospective teachers as curricularists. The more active school curriculum as well as in managing school curriculum change vis-à-vis various context of teaching-learning and curricular reforms shall be given emphasis.
Course Credit	3 units



Course Title	Ed 9 – BUILDING & ENHANCING NEW LITERACIES ACROSS THE CURRICULUM
Course Description	This course introduces the concepts of new literacies in the 21 <sup>st</sup> century as a evolving social phenomena and shared cultural practices across learning areas. The 21 <sup>st</sup> century learning literacy shall include (a) globalization and multi-cultural literacy; (b) social literacy; (c) media literacy; (d) financial literacy ; (e) cyber-digital literacy; (f) eco-literacy and (g) arts and creativity literacy. Field base-interdisciplinary explorations and other teaching strategies shall be used in this coursew.
Course Credit	3 units

Course Title	Ed 10 – ASSESSMENT OF LEARNING 2
Course Description	This is a course that focuses on the principles, development and utilization of alternative forms of assessment in measuring authentic learning. It emphasizes on how to assess process and product-oriented learning outcomes as well as affective learning. Students will experience how to develop rubrics and other assessment tools for performance-based and product-based assessment.
Course Credit	3 units

Course Title	Ed 11 – THE TEACHING PROFESSION
Course Description	This course deals with the teacher as a person and as a professional within the context of national and global teachers’ standards and educational philosophies. It will include professional ethics, core values, awareness of professional rights, privileges and responsibilities as well as the teachers’ roles in the society as a transformative agent of change.
Course Credit	3 units

Course Title	Ed 12 – FIELD STUDY 1
Course Description	This is the first experiential course which will immerse a future teacher to actual classroom situation and learning environment where direct observation of teaching learning episodes that focuses on the application of educational theories learned in content and pedagogy courses will be made. Observation on learning behavior, motivation, teacher’s strategies of teaching, classroom management, assessment in learning among others shall be given emphasis. A portfolio shall be required in the course.
Course Credit	3 units
Prerequisite	All professional and major subjects



Course Title	Ed 13 – FIELD STUDY 2
Course Description	This course is a continuation of Field Study 1. It is school based and allows a pre-service student to participate and assist in a limited actual teaching-learning activity that relate to assessment of learning preparation of instructional materials, preparation of bulletin boards and other routines in the classroom. A portfolio which will contain sample lesson or learning plans and demonstration teaching of at least one subject content will be required. An action research shall be encouraged to start in this course and conclude during the internship.
Course Credit	3 units
Prerequisite	All professional and major subjects

Course Title	Ed 14 – TEACHING INTERNSHIP
Course Description	This course is a one semester full time teaching internship in basic education schools using a clinical approach under the mentorship of a cooperating teacher. Teaching internship shall be done both in the in-campus and off-campus, if possible. No academic course shall be taken together with Teaching Internship. A teaching portfolio is required and the completion of the Action Research.
Course Credit	6 units
Prerequisite	Field Study 1 & 2

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MAJOR IN ENGLISH

Course Title	EL 1 – INTRODUCTION TO LINGUISTICS
Course Description	Provides an overview of linguistics as a discipline, its development, levels of structure, and its significance to English language teaching.
Course Credit	3 units
Prerequisite	None

Course Title	EL 2 – LANGUAGE, CULTURE & SOCIETY
Course Description	An introduction to the world of language and linguistics. Students explore the great diversity of world languages and develop an understanding of the genetic and geographical ties among them. They learn to appreciate language as an object of scientific study and to apply their new knowledge to everyday social interactions in their own lives and communities. They examine the relationship of linguistic variation to social and cultural identity. Topics include multilingualism, language learning and preservation, spelling reform, and language policy.
Course Credit	3 units
Prerequisite	Introduction to Linguistics





Course Title	EL 3 – STRUCTURES OF ENGLISH
Course Description	This course deals with the study of the meta- language of grammar resulting to the use of the language with ease. It allows the students to explore the form, meaning, and use of the elements of grammar.
Course Credit	3 units
Prerequisite	Introduction to Linguistics

Course Title	EL 4– PRINCIPLES AND THEORIES OF LANGUAGE ACQUISITION AND LEARNING
Course Description	Examines principles, factors and context of language acquisition and learning based theories and research findings
Course Credit	3 units
Prerequisite	Language Culture & Society

Course Title	EL 5– LANGUAGE PROGRAMS AND POLICIES IN MULTILINGUAL SOCIETIES
Course Description	Provides a survey of local and international basic education language programs and policies that account for issues and consideration relevant to the engagement of teachers in school settings.
Course Credit	3 units
Prerequisite	Principles & Theories of Language Acquisition & Learning

Course Title	EL 6 – MYTHOLOGY & FOLKLORE
Course Description	This course aims to equip students a necessary knowledge of mythology and folklore and their effects on modern culture. It also aims to cultivate the students' sense of wonder and accustom their minds to symbolic language.
Course Credit	3 units
Prerequisite	Language Culture & Society

Course Title	EL 7 – TEACHING & ASSESSMENT IN GRAMMAR
Course Description	Pedagogical English Grammar introduces students to a perspective on English grammar that is intended to support effective teaching and learning of form in language. The course will concentrate on aspects of English grammar that are commonly taught, helping teachers develop greater understanding of how these areas of English grammar work. We will identify common problems for learners that arise in using English grammar and consider ways of teaching that will help students in achieving greater accuracy.
Course Credit	3 units
Prerequisite	Structure of English



Course Title	EL 8 – SURVEY OF PHILIPPINE LITERATURE
Course Description	This course is created to provide the students an outline of Philippine Literature from the beginning up to the present time. It familiarizes the students to the development of literary genres which mirror Filipino life and values. Through discussion and analysis of various literary genres and elements, this program works toward the enhancement of students' awareness and appreciation of Philippine Literature.
Course Credit	3 units
Prerequisite	Children & Adolescent Literature

Course Title	EL 9 – SPEECH & THEATER ARTS
Course Description	This course provides a holistic view of communication as a vehicle for understanding. It is designed to make the students improve their oral communication skills through an understanding and internalization of the importance, characteristics, essential aspects and mechanics of speech, language and communication.
Course Credit	3 units
Prerequisite	Structures of English

Course Title	EL 10 – CHILDREN & ADOLESCENT LITERATURE
Course Description	This course will provide a broad knowledge of quality children's and adolescent literature including theoretical perspectives and issues in the field such as transactional theory, critical literacy, multimodal experiences with literature, and issues of authenticity and representation. Participants will also engage with methods for using literature in the monolingual, bilingual, and multilingual literacy classroom.
Course Credit	3 units
Prerequisite	Principles & Theories of Language Acquisition & Learning

Course Title	EL 11 – PREPARATION OF LANGUAGE MATERIALS
Course Description	The course investigates goal setting methods for language teaching, curriculum assessment strategies, and curriculum planning techniques. Students must have a practical experience in lesson designing as the course project.
Course Credit	3 units
Prerequisite	Principles & Theories of Language Acquisition & Learning

Course Title	EL 12 – SURVEY OF ENGLISH LITERATURE
Course Description	Survey of English Literature consists of reading and analyzing significant works of English & American literature from the Colonial Period through the Romantic Period. This course views literature through a historical perspective.



Course Credit	3 units
Prerequisite	Children & Adolescent Literature

Course Title	EL 13 – TECHNICAL WRITING
Course Description	The intent of this class is to prepare you for the type of professional communication you are likely to engage in during your first post-college jobs and beyond. This course focuses on technical communication—the presentation of specialized information in an accessible way to a variety of different audiences, but audiences who, no doubt, will expect clarity, accuracy, and professionalism from you.
Course Credit	3 units
Prerequisite	Structures of English

Course Title	EL 14 – CONTEMPORARY & POPULAR LITERATURE
Course Description	This course explores the growth and development of Popular Literature from the post-World War Two era up to the present day. Students will be introduced to key themes and theories of the popular as well as texts and contexts from a wide range of popular genres: detective fiction, fantasy, horror science fiction and the newly emerged category of ‘Domestic Noir’ amongst them.
Course Credit	3 units
Prerequisite	Children & Adolescent Literature

Course Title	EL 15 – SURVEY OF AFRO-ASIAN LITERATURE
Course Description	This course allows students to explore literary selections from AfroAsian countries. Focus is given on representative literatures of Egypt, Israel, Arabia, Iran, China, Japan and India. Literary selections from Indonesia, Thailand and Burma are also included to provide a literary background for Southeast Asia.
Course Credit	3 units
Prerequisite	Children & Adolescent Literature

Course Title	EL 16 – CAMPUS JOURNALISM
Course Description	This course promotes the development and growth of campus journalism as a means to strengthen ethical values, encourage creative thinking, and develop moral character and personal discipline among the students. It encourages and train students on how to produce and manage a school paper. This is also a practical course to students who are beginners in the journalism field and who want to improve their journalistic skills.
Course Credit	3 units
Prerequisite	Technical Writing



Course Title	EL 17 – LITERARY CRITICISM
Course Description	This course deals with the approaches and methods used in critical analysis of literary selections. It is also concerned with the critical acts, discussing what work of art is, how and how well it becomes what it is, and how worthwhile it is. The course also includes theories and methods of approaching literature, such as deconstruction, feminism, Marxism, post-colonial theories. Likewise, it aims to provide the student with critical tools necessary to read literary texts.
Course Credit	3 units
Prerequisite	Children & Adolescent Literature

Course Title	EL 18 – LANGUAGE & LITERATURE RESEARCH
Course Description	The course aims to prepare prospective language & literature teachers to undertake an undergraduate research project. It gives teachers the opportunity to conduct researches that address problems, issues and concerns in language & literature teaching and learning. It also showcases their research skills through the application of the language & Literature content and processes they have learned.
Course Credit	3 units
Prerequisite	Principles & Theories of Language Acquisition & Learning

Course Title	EL 19 – TEACHING AND ASSESSMENT OF LITERATURE STUDIES
Course Description	Develops the application of the principles, methods and approaches of translation and adaptation of various texts.
Course Credit	3 units
Prerequisite	Literary Criticism

Course Title	EL 20 – TECHNOLOGY FOR TEACHING & LEARNING & LANGUAGE & LITERATURE
Course Description	This course will focus on the application, design, production, utilization and evaluation of Information and Communications Technology (ICT) materials for teaching and learning in Language & Literature Education Program. The major requirements of this course is an ICT-integrated Project-based Learning Plan aligned to the K to 12 curriculum. All the learning and course requirements will revolve around the student-teacher developed Learning Plan.
Course Credit	3 units
Prerequisite	Technology for Teaching & Learning 1



Course Title	EL 21 – TEACHING & ASSESSMENT OF THE MACROSKILLS
Course Description	Explores the nature of reading and the theoretical bases, principles, methods and strategies in teaching and assessing reading. It aims to familiarize students with various strategies for pre-reading during reading and poor reading.
Course Credit	3 units
Prerequisite	Language, Culture & Society

Course Title	EL 22 – SURVEY OF AMERICAN LITERATURE
Course Description	Survey of Literature consists of reading and analyzing significant works of English & American literature from the Colonial Period through the Romantic Period. This course views literature through a historical perspective.
Course Credit	3 units
Prerequisite	Children & Adolescent Literature

Course Title	EC 1 – STYLISTICS & DISCOURSE ANALYSIS
Course Description	Our research into literary, social, academic and professional discourse draws on various linguistic and theoretical traditions including systemic-functional linguistics, critical discourse analysis, corpus linguistics, multimodal analysis, narrative analysis, conversation analysis and genre analysis.
Course Credit	3 units
Prerequisite	

Course Title	EC 2 – CREATIVE WRITING
Course Description	This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several different types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that shows thought will be emphasized. Strategies to avoid writer’s block and new ways to uncover ideas for writing will be studied. Peer reviews and sharing ideas are essential elements to this course.
Course Credit	3 units
Prerequisite	

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